

Seaford Primary School

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Dear Parents and Carers,

Welcome to our third curriculum newsletter which marks the halfway point for the academic year! Time has flown this term and we have been very busy as always. Despite the cold weather many year groups have been out and about, and we have also had a very successful Science Week.

As you would have seen, our new classroom has been installed on the field and we are almost ready to move in! The room will provide a fantastic space for music as well as being the new home for our Earlybird and NightOwls Clubs. We are hoping to be able to start using this at the beginning of next term.



Science Week

Science week was launched on Monday morning with an amazing Bubble Show by world famous 'bubblologist', Mr Bubbles!

The children were mesmerised with his bubble tricks and skills. He put bubbles inside bubbles, made bouncy bubbles, made a caterpillar bubble turn into a butterfly and even made smoke bubbles. He showed us how heat and different gases affect bubbles.



It was truly inspirational and lots of scientific experiments and investigations involving bubbles were carried out across the school.















Chinese New Year

It was such a pleasure to welcome the Au family into school to lead an assembly on Chinese New Year. We learned all about China and how Chinese people all over the world celebrate the festival for 14 days. We enjoyed watching Gabriel and Sebastian perform the traditional lion dance to the beat of a drum. It was lovely to welcome Gabriel back to the school from Seaford Head. The boys have been performing the dance since the age of four and it was fantastic to watch such a spectacular performance. We were also very proud of Chloe in Year 1 who performed the Happy New Year song in Mandarin and English.







The reception children enjoyed tasting some Chinese food afterwards.







"I loved the noodles." Edie

"It was difficult to eat with chopsticks." Eliza







Year 1 launched their Learning Adventure, What's in the toy chest? with a trip to Brighton Toy and Model Museum. The children looked at toys from the past and compared them to toys from today. They developed their understanding of materials used to make toys from different periods of time, and how to order them chronologically. The children set up their own, role play, toy museum in the classroom when they got back to school. They looked at modern day teddy bears and compared them to teddies they had seen in the museum. They made some excellent observational paintings of the toys they saw.



"It was awesome" Ollie



"Does this bear have glass eyes? Max



"Toys are more colourful today" Lilian



The children also loved watching a traditional puppet show!

Year 2
The Great Fire of London







Year 2 have been experiencing what life was like for Thomas Farriner by making bread. It is believed that his bakery in Pudding Lane was the source point for the Great Fire of London on 2 September 1666. We feel sure that Thomas would have been very proud of the bread making skills of our children.



A visit from the fire brigade helped the children understand and compare firefighting in 2023 compared to 1666.

"They got their water from the River Thames." Eli

"Today they use hoses connected to fire hydrants." Eli



'Facetime a Farmer'

In September, year 2 began a project called 'Facetime a Farmer'. They named two calves, Snowy and Rosa, and have been getting regular updates of their progress via Facetime.



Year 4 have been investigating the effects of air resistance in Science. They made different sized parachutes in order to carry an egg!

They identified three variables: the size of the parachute, the shape of the parachute and the length of the string attached to the parachute.

They changed one variable at a time and predicted:

Which parachute would have the most air resistance?

Which would fall the slowest?

They then offered explanations.





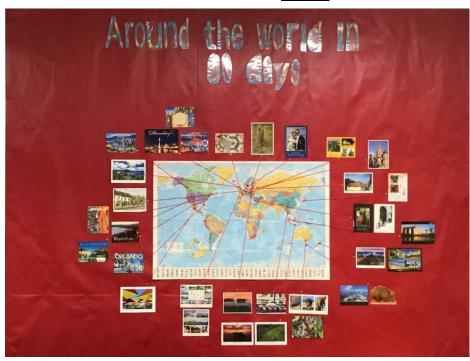


"The best parachute had the longest string attached. It was 60cm long." Ruby

"The parachute with the 60cm string was the slowest because there was more air in the bag to resist." Libby



Year 5



"I loved learning about different cultures." Mohammad

"I'm excited to make my own biome out of a box." Hope

My mum talked to us about living in Japan." Ami

As part of their Learning Adventure, Around the World in 80 Days, year 5 have loved receiving postcards from friends and family all over the world. They are learning to use maps, atlases and globes to locate countries and capital cities in different parts of the World. They are learning to identify different biomes and have been learning about time zones and climate. They have had visitors from our school community who have talked to them about growing up or living in different countries.

In Art, year 5 have 'visited' Mexico to learn about, and study the work of Frida Kahlo. Inspired by her work they have painted their own self-portraits.







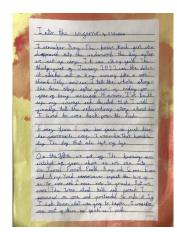
Year 6 have been learning about Natural Disasters. As part of their Learning Adventure they have been looking at the work of Japanese artist, Hokusai. They studied his famous work, The Great Wave and looked closely at the shapes, colours and detail in his painting. Using water colours, they carefully recreated the painting. The results were magnificent.





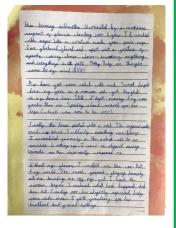


In Literacy, and linked to Natural disasters, the children wrote their own 'flashback' stories.









EYFS Reception



Parents were invited to a musical performance of Cinderella where the reception children played a variety of percussion instruments and sang along to the story. A great time was had by all.

EYFS Reception

As a school we have been involved in an Open University project called Reading for Pleasure. What better way to promote this than to take our youngest children to Seaford Library. All the children are now members and enjoyed selecting a book to take home.







Reception have had a space theme this term, and have been busy designing and making space rockets. They have also looked at the work of artist, Peter Thorpe who uses different techniques to create rocket paintings. They started their paintings by sponge printing planets. They blended chalk to create a 3D effect for the moon and flicked white paint from a comb to create stars. Larger stars were made using a printing technique. Finally, they drew rockets with felt pens and stuck them on a raised surface to create a 3D effect.











Year 3 have been learning all about the Ancient Greeks. At the start of their learning adventure they asked questions to identify what they wanted to find out about Ancient Greeks.

"What sort of food did they eat?" "Why weren't girls allowed to go to school?"

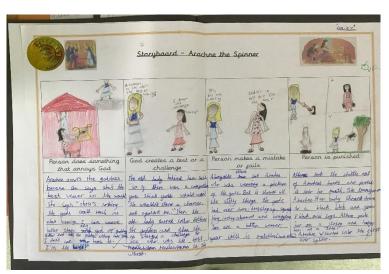
"What power did the Gods and Goddesses have over the people?"

"How did they build their houses?"





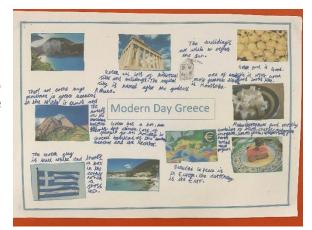
The children have enjoyed learning about Greek myths, and have made story boards for Arachne the Spinner.



"I have loved learning about the story of Arachne the Spinner in our Learning Adventure. I liked the magic of the weaving." Lily

"I have really enjoyed learning about Greek myths, especially the story of Icarus." Alfie

Comparing life in modern day Greece to Ancient Greece has been fascinating for the children.



If you have time, and are looking for something to do in the February holiday, Seaford Rotary are running two competitions: Young Artist of the Year and Young Photographer of the Year. Details are below and also on the school Dojo page.





A group of year 5 and 6 children have been working with specialist advisors from Lewes and Eastbourne on a project to refurbish the Peverells play area in Seaford. They came up with lots of ideas to redesign the area with new equipment. The children drew pictures and made collages of what the new play area could look like. This information will be shared with the manufacturer so they can build the play area to the children's design. Well done everyone, we are looking forward to visiting the play area when it is finished!





