



# Seaford Primary School

Wilkinson Way,  
Seaford,  
BN25 2JF

Headteacher: Chris Davey  
Deputy Headteacher: Suzannah Ayres



Phone: 01323 893450

Email: [office@seafordprimary.e-sussex.sch.uk](mailto:office@seafordprimary.e-sussex.sch.uk)

[www.seafordprimary.e-sussex.sch.uk](http://www.seafordprimary.e-sussex.sch.uk)

## Seaford Primary School



## Curriculum Newsletter

What a wonderful couple of terms we have had. We wish you all a Happy Easter break and look forward to seeing you all on Monday 15<sup>th</sup> April. We wish Mr. Davey all the very best in his new role and hope to see him again when he comes back to visit.

### Sport

Sport in Terms 3 and 4 have been another great success, both in-school and outside of school. For International Women's Day, we were very lucky to have a number of coaches from Seaford Football Club run coaching sessions for every girl in school, from Reception up to Year 6, with over 200 girls participating. This was a fantastic experience, and one that we hope has inspired many to take part in sport!



Competitions outside of school have been a great success in term 3 and 4! We have taken part in a local netball competition, where our team qualified for the regional event. Watching the team grow from having never played netball before, to qualifying for the next round was fantastic! We've also had two cross country runners from Year 5 qualify to represent the South Downs area for the Sussex finals in Crawley, which is a huge achievement!

As for football, we have attended two U9 Albion in the Community tournaments for both the girls and boys. All children played with a superb attitude and clearly enjoyed the experience. The Jarvis Kenrick Trophy local football league has begun this term, with one fixture being played and the remaining five to be completed next term. Well done to all competitors, and we can't wait to see the children's sporting achievements in Terms 3 and 4.

## Reception



During our topic on Space we had a space station role play area! We imagined we were blasting off into space. We designed and made our own space rockets out of recyclable materials and did some science experiments. Craters on the moon, fizzing planets and a parachute experiment.

"It was so much fun" "I dropped a really big rock onto the surface of the moon and it made a massive crater."







We have been investigating the school grounds looking for signs of Spring. We found frogspawn and some newts in the pond area.

"The newt lives in the water but can be on the land too."



Elizabeth's mummy Roisin came to talk to us about St. Patrick's Day.

"St. Patrick was born in England but went to live in Ireland to teach people about Jesus."



Winter's Daddy came in to read to us in German as part of Book Week.

We planted beans for part of our Growing topic. We are hoping they are magic beans!





"We ate sticky rice and tried on a Vietnamese hat."

Sapphire Van Anh's Mummy and sister came to read us a story in Vietnamese. They also taught us about Vietnam.



We went on a trip to Seaford library. We learned about all the different sections in the library and we got to bring a book home.  
"You can borrow 20 books at a time."



## Year 1

### Term 3 - Toys

In Term 4 we enjoyed our trip to the Brighton Toy and Model Museum and loved turning the classroom into a toy museum with lots of old toys from home!



'I liked the way the toys were displayed.' - Jamie



'I liked the bears because they were old and cute.' - Lilly



We also had Mental Health Week and completed some lovely tasks to help keep our minds healthy. The children really got into talking about their emotions and why they felt that way.



## Term 4 – Once Upon A Time

We started our learning adventure with a visit from the Witch! The children loved it and got to ask her lots of questions about the story of Rapunzel!



'She was mean.' - Harry

'She was funny' - Edie F



In 'Book Week' we shared some stories with Year 4. 'Books at Bedtime' was a great success, helped along with hot chocolate and biscuit!



We also had some visitors in to read in different languages.

We had stories in Orcadian, French, Norwegian and Russian.

We have been learning about the gingerbread man story. Writing recipes and creating gingerbread people!



'It was fun putting the ingredients in a bowl and mixing it.' - Jack





## Year 2

### Term 3: The Great Fire of London

We had a visit from Seaford Fire Service. We compared the Fire service today to that in 1666 and had a look at the clothing and equipment worn/used today.



We produced some fabulous artwork this term! We began by painting the fire background, then drew detailed Tudor Houses, and finally added movers and levers in the windows/doors.



We recreated the bakery in Pudding Lane. We carefully followed a recipe for making bread.



We went down to forest school to finish our learning about The Great Fire of London. We recalled facts and recorded the temperature of the fire.



We also celebrated NSPCC number day where we enjoyed lots of different number themed games and activities.





#### Term 4: South Africa



We began our learning adventure on South Africa with a talk from Mrs Cruikshanks. She told us about the location, key landmarks, the climate as well as answering lots of questions on what the animals, schools and food are like in South Africa.

We enjoyed an African drumming workshop, using Djembe drums to play different beats and to copy and repeat patterns.



Inspired by the Ndebele art work, we sketched our own South African animals and used oil pastels to create colourful, patterned borders.



During Book Week, we shared stories with different teachers, listened to stories in different languages including French, German and .... We also enjoyed dressing up as our favourite book characters!



We went on a trip to Knockhatch where we learnt a lot about the different African animals they have there. We watched an owl display and were super brave when we held a millipede and stroking a cockroach!



To finish our topic, we had a fun filled South Africa Day!



### Year 3

#### Science Rocks and Soils



We explored the work of Matisse and used his 'painting with scissors' technique to create some great pieces of art. Emil said that he included lots of feathers and flying fish to make his picture in the style of the artist.



We took part in NSPCC Numbers Day where we enjoyed lots of different number themed games and activities. We had a lot of fun! Georgia said that the flower with flaps was a fun way to learn times tables.





### International Women's Day – Girls Football

We were lucky enough for the girls to have some coaching from Brighton and Hove Albion to promote girls' football. Sophie said she enjoyed it so much that she has joined a club.



### Book Week



George said the best part of Book Week was dressing up and sharing books.

### Greek Vases



## Greek Day

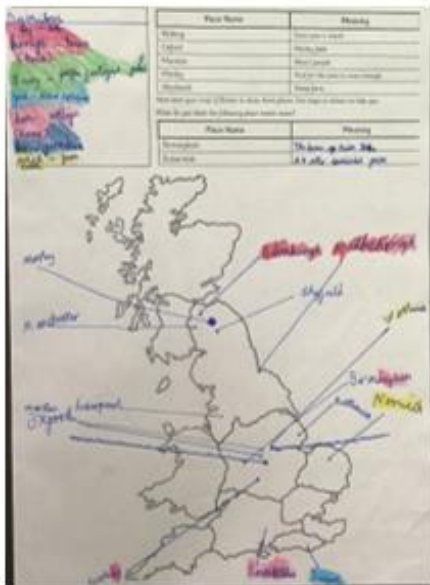
We enjoyed a Greek feast, explored the Greek Alphabet, made a laurel wreath and finished by performing a celebration assembly.





## Year 4

During Term 3 we travelled back in time to the Anglo-Saxon era. AS part of Design and Technology, we designed and constructed Anglo Saxon homes and connected these to make our very own settlement.



We have loved learning about the origins of place names such as the 'wich' of Norwich meaning farm and 'ford' of Seaford meaning a river or crossing.

We wonder, did you know these ones?

bruh (borough like in Middlesborough) = town

ing (like in Worthing) = tribe

ham (like in Birmingham) = village



To the left are our Sutton Hood helmet designs, which we hope any Anglo-Saxon warrior would proudly wear into battle!

Here we are to the right learning about electric circuits. We had to troubleshoot circuits with problems and discuss how simple circuits become series circuits.



In term 4 we were lucky to have a visit from 'Hands on History'. They taught us all about The Vikings and how they lived.

The day was full of fun and fascinating facts!



Also, later on in the term children from our year group visited Ringmer for the Annual 'Albion in the community' football tournament. Both teams represented the school with great pride and should feel proud, well done!





## Year 5

Terms 3 and 4 have continued in the same spirit as the first two terms of the year. The children have enjoyed a range of activities and taken these on with ambition and enthusiasm. We've also had two B.Ed. students from Brighton University and their experience in year 5 has certainly made them want to be teachers. The children have been great ambassadors!



Thanks to friends and families around the world, our working wall is full of postcards. Between the two classes, we have managed to receive a message from all but one continent.



We have also had the pleasure of having visitors from a range of countries telling the children about their country of origin or experience living in a different country. To date, we have had talks about Brazil, Canada, Zimbabwe, Turkey, Malaya, Cyprus, Belize, Japan, Sweden, the Philippines, Kenya, Pakistan, South Korea and Russia. The children have also created some amazing homework on a country of their choice.

"The urban and rural area was fun to look at as we got to see where different people live."

"What I loved about this learning adventure is that we had so many people telling us about the countries they've been to or are from and we didn't have people talking about the same country."



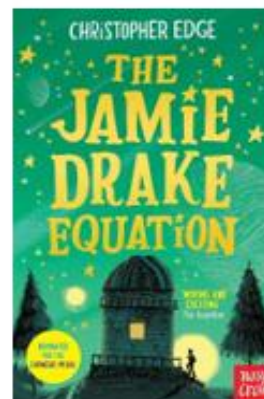
We have looked at art from around the world and at Frida Kahlo, a Mexican artist, in particular. The children created self-portraits in the style of Friday Kahlo using strong colours and 3D-objects.

"I liked how we saw a different side of painters and how they like to create their art."

"I like Frida Kahlo's paintings very much and I really enjoyed doing my own portrait."



In term 3 we learned a lot about space and in term 4 our whole class reading book is also about space. The children have learned the skills of writing a non-chronological report about a planet and after drafting and redrafting their work, the result was set out in their science book. A thoroughly enjoyable task!



"I enjoyed the planet homework as I learnt more about Neptune. I enjoyed the creative side of this topic."

"I love Jamie Drake because it tells you a lot about space and in every chapter, there is a cliff hanger and lots of twists and turns."



## Year 6

As we move through the year, pupils are building their skills in maths, reading, grammar and writing in preparation for their SATS in May 2024 and transition to Secondary School. We have also offered our students the chance to participate in Netball fixtures at Seaford Head, challenge other schools to football tournaments and practise dance sessions to enable us to perform at the Congress Theatre in Eastbourne Theatre on March 26<sup>th</sup> 2024.

### Let's dance at the Congress Theatre

A large group of Year 6 boys and girls are participating in an event which is held at the Congress Theatre in Eastbourne titled 'Let's dance 2024'. The dance club, which is held on a



Let's Dance

Friday after school has been busy learning, creating and improvising a piece titled 'Warriors' which will be performed on stage in the last week of term. The children have designed the lighting for the stage and one child has designed the costume for the dance and they are delighted to be showing off their hard work to an audience as large as 1,608 people!

"I really like the Let's dance and it boosted my confidence!" Ami Cragg 6TR.

### Rotary writing competition

The Year 6 children were invited by the Rotary Club to enter their annual writing competition. All of the Seaford Primary schools took part in writing a short story, or poem, based on the theme of 'Rebuilding'. The children all produced some impressive and creative work. The four best entries were selected by staff in Year 6 and put through to the finals. There will be a presentation evening at Seaford Head School in April, where all the finalists will be presented with certificates and the winners, as chosen by the Rotary Club, will be announced.

"This competition is unique – I loved it" – James Naylor 6TR



## Art - Hokusai



In our art lessons, we studied the artist Hokusai and then created our own interpretation of the 'big wave' using intricate detail in wave design and perspective (look for the Mount Fuji in the background).

"This was fun to do- it was a great way to start our new topic of Natural disasters"-

Kaarina -Anderson King 6TR

## Electricity- Science

The children enjoyed creating circuits in our 'Electricity' topic in term 3. We planned electric circuit investigations to consolidate current electrical knowledge, established current understanding of electricity and approaches to working scientifically and then investigated these questions:

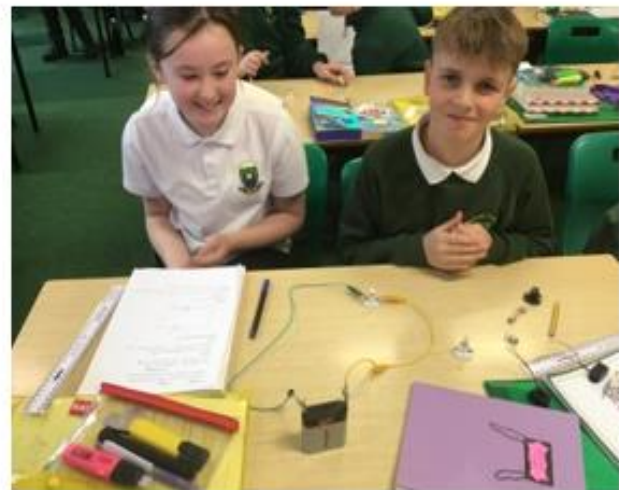
What happens to the brightness of a bulb if I increase or decrease the number of bulbs in a circuit?

What happens to the brightness of a bulb if I increase or decrease the length of the wires in the circuit?

What happens to the brightness of a bulb if I increase or decrease the thickness of the wires in the circuit?

What happens to the brightness of a bulb if I increase or decrease the number of cells/battery in the circuit?

What happens to the brightness of a bulb if I increase or decrease the voltage of the cells/battery in the circuit?



"I like making the circuits and making lots of noise"-Tommy Kincaid 6L